

| Name: <br> Granillo/Butterfield |  |  | Grading Quarter: $2$ | Week Beg Octobe | ing: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math 8 |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \frac{2}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: <br> 4.5 Slope Intercept Form <br> Lesson Overview: <br> Introduce variables that represent slope and $y$-intercept in equations of the form $y=m x+b$ |  |  | Academic <br> Standards: <br> 8.EE.B |
| $\begin{aligned} & \text {-1 } \\ & \stackrel{1}{0} \\ & 0 \\ & \stackrel{0}{\otimes} \end{aligned}$ | Notes: | Objective: <br> 4.5 Contin <br> Lesson Ov <br> Identify s | y-intercept from graph |  | Academic <br> Standards: <br> 8.EE.B |
| $\begin{aligned} & \sum \\ & \infty \\ & \stackrel{0}{7} \\ & \stackrel{N}{N} \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Objective: <br> 4.6 Intro to <br> Lesson Ov <br> Using t-ch | g equations <br> raph/plot points, conn |  | Academic <br> Standards: <br> 8.EE.B |
| $\begin{aligned} & \text { 곳 } \\ & \stackrel{1}{N} \\ & \stackrel{2}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: <br> 4.6 Graph Lesson Ov <br> Use the $y$ | nued <br> t and slope to graph a |  | Academic <br> Standards: <br> 8.EE.B |
| $\begin{aligned} & \frac{7}{2} \\ & \frac{2}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: <br> 4.6 Review Lesson Ov <br> Graphing | uations multiple ways |  | Academic Standards: 8.EE.B |


| Name: <br> Granillo/Butterfield |  |  | Grading Quarter: $2$ | Week Oc | ing: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math 8 |  |  |
| $\begin{aligned} & 3 \\ & \text { 을 } \\ & \frac{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: <br> 4.6 Graphing horizontal and vertical lines Lesson Overview: <br> Discover the equations that represent horizontal and vertical lines |  |  | Academic <br> Standards: <br> 8.EE.B |
| $$ | Notes: | Objective: <br> Chapter 4 <br> Lesson Ov <br> Games, | ds, walk-abouts to prep |  | Academic <br> Standards: <br> 8.EE.B |
| $\begin{aligned} & \sum \\ & \underset{D}{D} \\ & \stackrel{0}{\lambda} \\ & \mathbb{D} \\ & 0 \\ & \end{aligned}$ | Notes: | Objective: <br> Chapter 4 <br> Lesson Ov |  |  | Academic <br> Standards: <br> 8.EE.B |
|  | Notes: | Objective: Intro Ch. 5 <br> Lesson Ov <br> 5.1 what | s <br> a function and why |  | Academic <br> Standards: <br> 8.F.A. 1 |
| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: <br> 5.1 contin <br> Lesson Ov <br> Functions | tables, graphs, and eq |  | Academic <br> Standards: <br> 8.F.A. 1 |


| Name: <br> Granillo/Butterfield |  |  | Grading Quarter: $2$ | Week No | $\begin{aligned} & \text { ing: } \\ & 6 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Math 8 |  |  |
| $\begin{aligned} & 3 \\ & \text { 울 } \\ & \text { O} \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Objective: <br> 5.2 Function Tables <br> Lesson Overview: <br> Understand tables that represent functions vs. those that do not. |  |  | Academic <br> Standards: <br> 8.F.A. 1 |
| $\begin{aligned} & \overrightarrow{-1} \\ & \stackrel{1}{0} \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | Notes: | Objective: <br> 5.3 Functio <br> Lesson Ove <br> Create Fun | ables |  | Academic <br> Standards: <br> 8.F.A. 1 |
|  | Notes: | Objective: <br> 5.4 Compar Lesson Ove <br> Look at fun | ions <br> in different manners, de |  | Academic <br> Standards: <br> 8.F.A. 1 |
| $\begin{aligned} & \text { 굴 } \\ & \text { ㅌ } \\ & \text { N } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: <br> 5.5 Non-Lin Lesson Ove <br> Use the ve | ctions <br> e test to find functions |  | Academic <br> Standards: <br> 8.F.A. 1 |
| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: 5.5 Non-Lin <br> Lesson Ove <br> Review/pra | ctions <br> sson from day before |  | Academic <br> Standards: <br> 8.F.A. 1 |

